

Insert Academic Degree Name Here

Annual Program Report Template

| | |
|----------|------------------------------------|
| Year: | 2022-2023 |
| Program: | Master of Arts in Teaching Spanish |

1. We offered a Synchronous methodology to interact with our students. Since the beginning of the assessment and the yearly evaluations, we noticed that students prefer a synchronous instead of an Asynchronous teaching methodology. Based on the evaluations, students prefer this methodology over the lapse of 5 years.

Table 1. Assessment Results and Analyses for Current Cycle.

| STAGE 1: PLAN | STAGE 2: DO | STAGE 3: STUDY |
|---|-------------|----------------|
| <p>Departmental Student Learning Goal</p> <p>The purpose of the MATS Program is to equip teachers with in-depth knowledge of all facets of the Spanish-speaking world, as well as with the latest methodologies and pedagogical best practices for teaching Spanish. Although the program is targeted primarily toward certified K-12 Spanish teachers, its wider appeal includes:</p> <p>(1) individuals who have</p> | | |

their employment opportunities; and (4) students who have completed a master's degree through the University of Salamanca and who desire an additional degree from a U.S. institution of higher learning, a degree that is more commonly recognized by U.S. Education Agencies.

SPAN 5350
Outcome: MATS
students will

rhetorical research and synthesis of research by writing at least 3 essays and participating in 10 discussion boards. The instructor will evaluate the essays based on the topic of study (literary genres, social, cultural, artistic, and/or historical aspects of Spanish speaking countries) in accordance with a rubric.

literary genres, social, cultural, artistic, and/or historical aspects of the Latin American literature and culture in accordance with a rubric.

appropriate to the language level and audience. Please see table 2 and attached

TARGET MET-TABLE 1

TARGET MET-TABLE 2

| Criteria | Developing | Marginal | Proficient | Exemplary | Total | Target Acceptable or higher |
|-------------------------|------------|----------|------------|-----------|-------|-----------------------------------|
| Independent Thinking | 0 0% | 1 | 3 | 1 | 5 | |

Table 2. Continuous Improvement Results Since Last Report

| Stage 4: ACT | | |
|--|--|---|
| Actions/Goals Based on Data Results | Status | Discussion of Status |
| <p><i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i></p> | <p><i>P=Progressing</i> <i>N=No Action Taken</i></p> | <p><i>If C, describe efforts that led to accomplishment of actions/goals.</i> <i>If P, provide update on progress made toward</i></p> |